

Written Project Minimum Requirements by Grade Level:

Grade:	Quarters 1 & 2	Quarters 3 & 4
Kindergarten	By the end of Kindergarten, students will write an Introduction and conclusion with teacher help and 3 fact sentence independently.	
First Grade	5 complete sentences for each quarterly project	
Second Grade	Take the 5 sentence and write them in paragraph form <ul style="list-style-type: none"> • indention • holes on the left of the paper. Purpose is to have students get in the habit of writing in paragraph form.	complete paragraph <ul style="list-style-type: none"> • at least 5 sentences <ul style="list-style-type: none"> ○ topic ○ support –five facts ○ conclusion
Third Grade	1 complete paragraph <ul style="list-style-type: none"> • at least 7 sentences <ul style="list-style-type: none"> ○ topic ○ support-five facts ○ conclusion This is where hook will be introduced, self-editing and form (indention, holes on the left)	3 complete paragraphs <ul style="list-style-type: none"> • intro • body (at least 5 sentences for the body) • conclusion This is when transitional words will be introduced for paragraph flow.
Fourth Grade	3 complete paragraphs <ul style="list-style-type: none"> • intro • body (at least 5 sentences for the body) • conclusion 	5 complete paragraphs <ul style="list-style-type: none"> • intro • support, support, support (at least 5 sentences for each body paragraph) • conclusion
Fifth Grade	5 complete paragraphs <ul style="list-style-type: none"> • intro • support, support, support (at least 5 sentences for each body paragraph) • conclusion • 3 bibliographies from at least 2 sources CORRECTLY cited. 	5 complete paragraphs <ul style="list-style-type: none"> • intro • support, support, support (at least 5 sentences for each body paragraph) • conclusion • 5 bibliographies from at least 2 sources CORRECTLY cited.
Sixth Grade	5 complete paragraphs <ul style="list-style-type: none"> • intro • support, support, support (at least 5 sentences for each body paragraph) • conclusion • 5 bibliographies from at least 2 sources CORRECTLY cited. • Outline must be used during presentation. Students may NOT read from their written report. 	

Along with a written requirement (see above) students must present their project orally and choose another culminating product (See other side). Once a product has been used/selected it may not be used again that year.

Culminating Project List

A culminating project is intended to enhance the project and teach the audience about the topic.

<div>Writing Products:</div> <div><div><ul style="list-style-type: none">NarrativeLettersOutlinesPoemAutobiographyEssay</div><div><ul style="list-style-type: none">ReviewEditorialDebateJournal entriesNewspaper storyDiary/MemoirsTravelogue</div></div> <div></div>	<div>Graphics:</div> <div><div><ul style="list-style-type: none">BlueprintPosterBrochurePamphletComputer graphicMap</div><div><ul style="list-style-type: none">ScrapbookPhoto albumFloor planFlow chartTimelineExhibit your work</div></div> <div></div>	<div>Artistic Performance:</div> <div><div><ul style="list-style-type: none">PlayMusical pieceDramatic reenactmentDanceDrawingCollagePainting</div><div><ul style="list-style-type: none">SculptureQuiltFashion showDemonstrate a skill/talentComic Strip (see Teacher for requirements)</div></div> <div></div>	
<div>Performance:</div> <div><div><ul style="list-style-type: none">Slide showComputer programAudiotapeVideotapeWorking Model System</div><div><ul style="list-style-type: none">MachineInventionScientific instrumentServe a mealDemonstrate a skill/talent</div></div> <div></div>	<div>Specialized Form of Writing:</div> <div><div><ul style="list-style-type: none">BriefProposalSurvey/QuestionnaireMovie scriptSong/lyricBlog</div><div><ul style="list-style-type: none">Oral HistoryManualInterviewEvent planCreate a menu</div></div> <div></div>	<div>Physical Models:</div> <div><div><ul style="list-style-type: none">A buildingA group of buildingsA neighborhoodA cityA bodyA cellA landscapeA river</div><div><ul style="list-style-type: none">Consumer productMachine/InventionMuseum exhibitDioramaDevelop/create a board gameDisplay a collection (i.e. rock, gems, bugs)</div></div> <div></div>	
<div>Program or Event:</div> <div><div><ul style="list-style-type: none">SpeakerPanel discussionScavenger/Treasure Hunt</div><div><ul style="list-style-type: none">Discussion with entire classInterviewStart a clubTeach a class</div></div> <div></div>	<div>Once a culminating product has been used/selected, it may not be used again that same year.</div>		<div>Public Speaking:</div> <div><div><ul style="list-style-type: none">Oral presentation w/or w/out PowerPointNewscast</div><div><ul style="list-style-type: none">Demonstrate a skill/talent</div></div> <div></div>